

CPD resources for response officers

Published on 16 March 2021 Written by Inspector Tonya Cook, College of Policing frontline policing advisor

More than 50 videos, e-learning, models and guidance from our frontline policing advisor

Listicle 15 mins read

- This article was updated on 7 June 2023.

These resources for response officers are updated regularly. For our College Learn resources you will need to be logged in.

Career progression

Watch our film on the ways you can progress your response policing career as you gain skills and experience on the job.

Every minute of PC Dai Holmes' job as a response officer on the front line is challenging, rewarding and different, where for him policing is 'a second family'.

Career resources

- [Response policing career pathway](#)
- [Being in a frontline job where you can save lives](#)
- [Training for special constables](#)
- [Being a tutor constable](#)
- [Socialisation of student officers](#)
- [Diary of a tutor constable](#)

Improving trust and confidence through response policing

- [Victim's Code](#)
- [Seeking to improve trust and confidence in local police](#)
- [Neurodiversity training to better support the public](#)
- [Fast decision-making in policing and perception of risk](#)
- [Crisis negotiation – what I learned from my first deployment](#)
- [Talking to young children – what I've learned](#)
- [How a call handler's reassuring voice helps people reporting crime](#)
- [How emergency trauma packs help to save lives](#)
- [Avoiding preconceptions and treating everyone on their merits](#)

Wellbeing resources

Oscar Kilo is the home of the national police wellbeing service with lots of useful resources and tools.

- [Free eight-week mindfulness course](#)
- [Five webinars on how to sleep better](#)
- [Resilience check-ins, webinars and toolkits from the NPCC response policing week](#)
- [Promoting a culture of wellbeing – Warwickshire case study](#)
- [Inside policing podcast – wellbeing](#)

Investigation

- [Golden hour training: APP](#)
- [Investigation: APP](#)
- [An hour to catch a killer: ITV documentary showing golden hour actions](#)
- [Obtaining initial accounts: College of Policing guidance](#)
- [Criminal justice process: APP](#)

- [Suspects or defendants with mental health conditions or disorders: CPS](#)
- [Victims or witnesses with mental health conditions or disorders: CPS](#)
- [Disclosure: Charging and case preparation: APP](#)
- [Criminal Procedure and Investigations Act 1996](#)
- [Disclosure: updates to the Attorney General's Guidelines: College Learn](#)
- [Disclosure and relevancy: Conducting fair investigations: College Learn](#)

Digital

- [Digital policing foundation level one: College Learn](#)
- [Operation Modify: improving digital thinking – College Learn e-learning episodes](#)
- [Obtaining content from digital devices: APP](#)

Reference

- [The Front Line Review: Recommendation report](#)
- [National decision model: APP](#)
- [National decision model: 15 minute e-learning from College Learn](#)
- [Crime reduction toolkit: College of Policing](#)
- [The new practice bank for sharing innovation](#)
- [Code of Practice for PNC and LEDS, and accompanying guidance](#)
- [Anti-social behaviour toolkit](#)
- [Violence against women and girls toolkit](#)

Awareness

- [New safety training for officers](#)
- [Acid and corrosive substances: APP](#)

- [Initial response to emergency \(JESIP\): 45-minute College Learn e-learning](#)
- [Action counters terrorism \(ACT\): College Learn e-learning course](#)
- [Stay safe: College Learn aide memoire](#)
- [Intellectual Property Crime Awareness Programme: College Learn](#)

Risk assessment

- [Risk principles: APP](#)
- [Understanding risk and vulnerability in the context of domestic abuse: APP](#)
- [Domestic abuse introduction: APP](#)

Initial attendance

- [Sudden death and delivering the death message: four College Learn e-learning mo...](#)
- [Framework for adults who go missing from health and care settings](#)
- [Rape: myth and reality: 30-minute College Learn e-learning](#)
- [Rape: The initial response: 45-minute College Learn e-learning](#)
- [Responding to child sexual exploitation \(CSE\): APP](#)
- [Policing adolescent vulnerability CSE: 28-minute College Learn e-learning](#)
- [Initial response: 40-minute College Learn e-learning](#)
- ['Horse trading': 10-minute video depicting the trade in people](#)
- [Abusive relationship: 30-minute College Learn e-learning](#)
- [Missing daughter: 25-minute College Learn e-learning](#)
- [Vulnerability – look beyond the obvious: four-minute College Learn video](#)
- [Modern slavery awareness: 30-minute College Learn e-learning](#)
- [Vulnerability – Gordon \(domestic abuse and hate crime\): 60-minute College Learn...](#)
- [Coercive control – victim comments: three-minute College Learn video](#)

- [EHRC Report: Hidden in plain sight: 10-minute College Learn e-briefing](#)
- [First actions at scene of sudden or unexpected death: Aide memoire](#)

Powers

- [Stop and search: APP](#)
- [Stop and search: two-minute College Learn video](#)
- [Pace code G necessity to arrest revision: 30-minute College Learn e-learning](#)
- [Conflict management: College of Policing guidance](#)
- [Policing elections: APP](#)
- [Mental health: APP](#)
- [National strategy on policing and mental health: NPCC](#)
- [Stop and search – Introduction: College Learn e-learning](#)

Legislation

- [Anti-social Behaviour, Crime and Policing Act 2014](#)

Tags

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